

Year 1 Newsletter

Summer Term



May 2009

Dear Parents/Carers of Year 1 Children

We hope that you found the discussions with your child's teacher, regarding the setting of individual pupil end of year targets in Writing and Mathematics, useful in helping you to support your child's learning in school.

In our Literacy work, at the moment, we are focusing on developing story writing skills and the correct use of full stops and capital letters. Our topic this term is Water and we will be looking at stories about fantasy worlds, poetry and information books. We will be encouraging the children to write imaginatively and to use more interesting and adventurous vocabulary. It is important that the children begin to use describing words eg a **fierce**, **green** monster, a **sparkling gold** key, a **scary giant** shark, in their stories.

Please try to hear your children read every day and do read to them! As they develop their reading vocabulary their story writing skills and language will improve.

In Mathematics, assisting your children with mental arithmetic strategies continues to be of great importance. Your children should know the number bonds to 10 and 20

$$\text{eg } 6 + 4 = 10 \quad 4 + 6 = 10$$

$$16 + 4 = 20 \quad 4 + 16 = 20$$

and know the corresponding subtraction facts

eg $10 - 4 = 6$ $20 - 4 = 16$

$10 - 6 = 4$ $20 - 16 = 4$

and begin to solve problems such as $7 + \square = 10$ $10 - \square = 3$

$3 + \square = 10$ $10 - \square = 7$

We look at number patterns and count on and back in patterns of 2, 5, 10 to at least 100

This term our work will cover:

- Know by heart: all pairs of numbers with a total of 10 and 20.
- Count on and back in ones from any small number, and in tens to 100 from and back to zero.
- Count reliably at least 20 objects.
- Simple shopping problems and giving change.
- Read, write and order numbers from 0 to 100.
- Understand addition and subtraction (as 'take away' or 'difference').
- Within the range 0-100 say the number that is 1 or 10 more or less than any given number.
- Recognise odd and even numbers as 'every other number'.
- Read the time to the hour and half hour.
- Understand and use the vocabulary of comparing and ordering numbers including ordinal numbers to at least 20.
- Compare two lengths, weights and capacities by direct comparison eg: which one is longer, which one holds more.
- Suggest suitable standard or uniform non standard units and measuring equipment to estimate then measure a length, weight or capacity.

- Use mental strategies to solve simple problems, set in 'real life', money and measurement contexts, using counting, addition, subtraction, doubling and halving, explaining methods.

In our work on measurement we will be measuring in:

- Centimetres and metres
- Millilitres and litres
- O'clock and half past times
(including counting in 5's to measure minutes past the hour)

and

- finding totals to and change from at least 50p.

We hope that this information will be helpful to you in supporting your child's learning in school this term.

During the half term holiday could you please encourage your children to keep a daily diary.

Yours sincerely

Mrs H Swile (Year 1 Coordinator)

Year 1 Team: Miss Marks Mrs Mitchell Mrs Swile
Mrs Teague Miss Turner

Classroom assistants: Mrs Bassett Mrs Hart Mrs Pegrum
Ms Ringer Mr Stodell

Year 1 to 2 - High Frequency Words -
These are words which every child should be able to
read and spell by the end of Year 2

about	him	put
after	his	ran
again	home	saw
an	house	school
another	how	seen
as	if	should
back	jump	sister
ball	just	so
be	last	some
because	laugh	take
bed	little	than
been	live(d)	that
boy	love	their
brother	made	them
but	make	then
by	mam	there
call(ed)	many	these
came	may	three
can't	more	time
could	much	too
did	must	took
do	name	tree
don't	new	two
dig	next	us
door	night	very
down	not	want
first	now	water
from	off	way
girl	old	were

good
got
had
half
has
have
help
her
here

once
one
or
our
out
over
people
push
pull

what
when
where
who
will
with
would
your

Plus:

- days of the week
- months of the year
- numbers to twenty
- common colour words
- pupils name and address
- nname and address of school